

PBIS: A Quick-Glance Reference for Families, 2017-2018

At TRES, we believe that a student is as successful as the environment that supports him/her. That's why we're proud to be a PBIS school:



Positive Behavior Interventions and Supports

PBIS is research-based, person-centered, data driven framework of thinking. Consistency and common language are encouraged and adults regularly teach, reinforce, and review clearly established expectations. Initiatives and systems of reinforcement/redirection are developed to help with establishing a climate where positive behavior is the norm. We want ALL students to experience and engage in a safe and successful learning environment.

TREaSured Traits



Four school-wide expectations govern everyone at TRES:

RESPECT "Treat others how you want to be treated."

RESPONSIBILITY "Take charge of your jobs, words, and actions."

INTEGRITY "Do the right thing, even when it's hard."

CARE "Show kindness and help others who are in need."

"Treasure"



The school's mascot, Treasure, is a friendly and encouraging retriever.

This year, efforts are being made to streamline the graphics and 'branding' of TRES related documents/visuals.

Daily Pledge

TRES Pledge

I am Responsible,

I am Respectful,

I show Integrity,

I Care.

I am a Treasure at
Triadelphia Ridge!

Over the announcements each day, students recite:

"I am RESPONSIBLE,

I am RESPECTFUL,

I show INTEGRITY,

I CARE.

I am a treasure at Triadelphia Ridge."

(Sign-language hand gestures accompany)

Caring Messages











To help set the tone of the day and to challenge students to think about making positive choices, a daily word of wisdom/challenge/ tip is read over morning announcements. After, a connected Q/A style "joke" will be shared as a daily giggle.

Teaching Matrix

TRES Treasures				
	Respect	Responsibility	Integrity	Caring
Classroom	Students follow directions the first time.	Students complete their work on time.	Students tell the truth.	Students help others.
Hallway	Students walk quietly.	Students keep their hands and feet to themselves.	Students do not cheat.	Students share.
Recess	Students play safely.	Students follow the rules.	Students do not bully.	Students include others.
Assembly	Students listen to the speaker.	Students stay in their seats.	Students do not talk back.	Students cheer for the speaker.

To help students with making positive TREaSured Trait choices around the building, clearly defined expectations are shared, discussed, and reinforced. For example, how would "Respect" look/sound in the classroom? Hallway? Cafeteria? Bus? At recess?

<p>Positive Acknowledgement</p> 	<p>As often as possible, staff members aim to point out what kids are doing <i>right</i>! Verbal/non-verbal acknowledgements increase the likelihood that a positive behavior will continue, so a visitor to TRES will see/hear a lot of compliments, high fives, handshakes, thumbs-up, pats on the back, hugs, and more. We try to frequently encourage effort, perseverance, and initiative with a goal of 5 positives for every 1 redirection that may be needed.</p>
<p>Tickets</p> 	<p>Although we aim for all students to be intrinsically motivated, research shows that many children (and adults!) respond well to specific praise paired with a visual/tangible/specific acknowledgment. Tickets are another way to motivate students (and those around them) to make positive choices. Once earned, students house tickets in a safe location and can choose to trade them in for tangible prizes and/or a privilege on designated days (typically once monthly). Don't be surprised if you occasionally hear your child received a "Golden Ticket" (5x the value). We even host a "Triple Ticket Day" monthly.</p>
<p>TRESmissions</p> 	<p>In an effort to provide a sense of unity, belonging, and connectedness, a school broadcast is offered monthly by the school counselor. Each installment is approx. 20 minutes in length and contains school-wide updates, footage, and character messages. Be sure to ask your child about some of the highlights!</p>
<p>Character Themes</p> 	<p>The following character themes are Introduced during monthly TRESmissions:</p> <p>Oct TREaSured Traits Nov Remembering Gratitude Dec Empathy in Action Jan Achieving Goals Feb Showing Strength of Heart Mar Unique and Proud Apr Refining and Recharging May Eliminating Conflict, Seeking Peace</p>
<p>Student Recognition:</p> 	<p>In addition to daily acknowledgements, many students are spotted in a more formal manner with school-wide recognition:</p> <p>For weekly <i>Retriever Awards</i>, student names are read over the announcements, a special dog tag necklace is received, and an invitation is extended to have lunch with administration.</p> <p>With monthly <i>Trait Recognition</i>, students receive a special certificate and can have their photo included (with permission) in the monthly TRESmission.</p>

<p>Dot Chart</p> 	<p>As a means of confidential record-keeping, a ‘dot system’ is utilized to track student behavior. With misbehavior, efforts are made to redirect the student with <i>respect</i>. Initially, a discreet reminder is given. After:</p> <ol style="list-style-type: none"> 1. * Verbal Warning & dot- Reteach/reminder of expectations 2. ** Verbal Warning & 2nd dot- Reminder of choices and consequences 3. / Minor Incident Report completed by student & teacher 4. X Office Referral <p>Note: Warnings and progression through this system can alter if a behavior warrants quicker administrative involvement, according to policy/safety.</p>
<p>Monthly Meetings, Gold Coin Activities</p> 	<p>Monthly, team meetings are held to give student recognition and to review/recharge with the 4 TREaSured Traits. Following the student acknowledgments, team “Gold Coin” activities are organized to encourage and reward students who have met the behavior criteria. Students who do not meet the criteria may be included with goal-setting discussions.</p>
<p>KIND Kids</p> <p>Kind Kids promise to:</p> <p>Include others</p> <p>Never tease or put-down</p> <p>Do good deeds</p>	<p>Using common language and clear guidelines on kindness, this initiative can empower students (like bully-proofing in disguise!)</p> <p>KIND Kids promise to:</p> <p>Include others</p> <p>Never tease or put-down</p> <p>Do good deeds</p> <p>Students recite and sign a pledge. They later receive a bracelet to wear as a reminder to make positive and friendly choices each day.</p>
<p>Prize cart</p> 	<p>Some students aim to earn tickets mostly for pride, some like to save/accumulate, and others choose to work toward a specific prize or privilege. Whatever the motive, this is another way we acknowledge student effort. Ticket trade-in typically occurs at the end of each month.</p>



Together, we
can make it a
GREAT year! 😊